Form Updated 2025

ACJS Program Endorsement Reviewer Summary
Criminal Justice Baccalaureate Degree Programs

Program Name: _____
College/University Name: _____
Certified Reviewer Name: _____
Reviewer College/University Affiliation: _____
Review Date: _____

Instructions	Certified ACJS Program Reviewers should use this form to assess programs during external review. N/A should be used rarely and only in cases where it is clear that a standard does not apply to a program (e.g., there are no branch campuses or alternate learning modalities).			
Standard	**Assessment**			**Comments regarding the location or link to information (in self-study, website, etc.), and any directions for the program to meet this standard**
Section A: Program Mission & History A.1 - The program has a **stated mission** and set of purposes derived from and consistent with the overall mission and purposes of the institution of higher education.	Met (1)	Not met (0)	N/A	
Section B: Program Structure and Curriculum B.1 - The program clearly **specifies and publishes program goals, objectives, and requirements.** The institution's mission and purposes are reflected in the educational objectives of program…	Met (1)	Not met (0)	N/A	
B.2 - The program design is characterized by **sufficient content, breadth, depth, coherence, and rigor** appropriate to its higher education level..	Met (1)	Not met (0)	N/A	
B.3 - **The program and courses provide an opportunity for reflection and analysis** of the subject matter…	Met (1)	Not met (0)	N/A	
B.4 - The **methods of evaluation** of student performance are appropriate and consistent with established institutional and academic standards and comparable to other programs.	Met (1)	Not met (0)	N/A	
B.5 - **The broad scope of the field** of criminal justice/criminology is reflected in the **undergraduate curriculum** and is a balanced presentation of issues of the field… (see chart in the Standards)	Met (1)	Not met (0)	N/A	

B.6 - An undergraduate program in criminal justice/criminology includes a **systematic examination of the issues of diversity and equity** in criminal justice/criminology…	Met (1)	Not met (0)	N/A	
B.7 - **A variety of criminal justice/criminology electives** are available consistent with faculty, resources, and program objectives…	Met (1)	Not met (0)	N/A	
B.8 - **Primary objectives** of all criminal justice/criminology programs include the development of critical thinking; communication, technology, and computing skills; quantitative reasoning; ethical decision-making; and an understanding of diversity.	Met (1)	Not met (0)	N/A	
B.9 - **No more than 50% of required criminal justice/criminology courses** at the baccalaureate level can come from an associate degree program. A baccalaureate major should require **one-third of its semester hours** in criminal justice/criminology and related cognates.	Met (1)	Not met (0)	N/A	
B.10 - All undergraduate programs in criminal justice/criminology are part of **a broadly based degree program** with a balance of general education, required and elective courses	Met (1)	Not met (0)	N/A	

Section C: Faculty for Baccalaureate Degree Programs C.1 - Criminal Justice/criminology **faculty credentials, number, diversity of educational and professional experience**, time commitment and performance are sufficient to accomplish the program's mission and objectives…	Met (1)	Not met (0)	N/A	
C.2 - Faculty holding **terminal degrees in the field** of criminal justice/criminology or fields appropriate to criminal justice/criminology are actively sought…	Met (1)	Not met (0)	N/A	
C.3 - The institution employs an open and orderly **process for recruiting and appointing faculty**. Criminal justice/criminology program faculty members direct the search…	Met (1)	Not met (0)	N/A	

C.4 - **Two-thirds of all full-time faculty** in baccalaureate degree programs must hold 1) a PhD in criminal justice/criminology or a closely related social science discipline, or 2) a JD and a Master's degree in criminal justice/criminology or a closely related social science discipline, or 3) a JD and demonstrated relevant experience in criminal justice/criminology (e.g., area of practice). When a faculty member holds a PhD in a closely related discipline, there should be evidence of experience in instruction, scholarship, and professional involvement, related to criminal justice/criminal law/criminology.	Met (1)	Not met (0)	N/A	
C.5 - A program's faculty (full-time equivalent or **FTE) to student ratio** must comply with the standards of that region's institutional accrediting body	Met (1)	Not met (0)	N/A	
C.6 - **Faculty assignments and workloads** allow adequate time to provide effective instruction, advise and evaluate students, continue professional growth, and participate in scholarship, research, and service…	Met (1)	Not met (0)	N/A	
C.7 - **Graduate teaching assistants** are qualified in terms of education, experience, and training in the field of criminal justice/criminology and are usually engaged in teaching only lower-level undergraduate courses.	Met (1)	Not met (0)	N/A	
C.8 - **Faculty categories** (e.g., full-time, part-time, adjunct) are clearly defined, as is the role of each category…	Met (1)	Not met (0)	N/A	
C.9 - The institution employs **effective procedures for the regular evaluation** of faculty appointments, performance, and retention	Met (1)	Not met (0)	N/A	
C.10 - **At least two-thirds of the core required courses** for the degree that are offered within the program itself are taught by full-time faculty.	Met (1)	Not met (0)	N/A	
Section D: Admission and Articulation D.1 - The institution **specifies and publishes requirements for admission** into, continuation in, termination from, or re-admission to its criminal justice/criminology program…	Met (1)	Not met (0)	N/A	
D.2 - **No credit** toward graduation is **awarded for pre-collegiate level** or remedial work designed to prepare the student for collegiate study.	Met (1)	Not met (0)	N/A	

D.3 - **No academic credit** for criminal justice courses counting in the degree program is awarded by the criminal justice/criminology **program for life experience or for military, police academy,** or other professional training.	Met (1)	Not met (0)	N/A	
D.4 - Two-year and four-year colleges and universities enter into **articulation and joint admission agreements** whenever possible to clarify curricular issues…	Met (1)	Not met (0)	N/A	
D.5 - **No more than 10 percent** of the criminal justice/criminology major credits are completed through knowledge-based examinations (e.g., CLEP)... Awarding blanket credit in a "block" is not allowed (e.g., "12 hours criminal justice credit").	Met (1)	Not met (0)	N/A	
D.6 - The institution awards degrees only to those students who have earned at least **50 percent of the credit hours** in the crim. program through instruction offered **by that institution**.	Met (1)	Not met (0)	N/A	
Section E: Resources E.1 - The program has sufficient suitable and safe **facilities** (classrooms, laboratories, and offices), equipment and services (e.g., computing technology and support), administrative and budgetary resources to meet program objectives… across all modes of program delivery	Met (1)	Not met (0)	N/A	
E.2 - Faculty and students have access to **library and information resources**, services, facilities, and staff sufficient to support its teaching and learning environment, research, and service mission of the program.	Met (1)	Not met (0)	N/A	

E.3 - Faculty and students have access to **information technology infrastructure**, resources and services to provide a reliable, secure, and robust environment conducive for teaching, learning, and research.	Met (1)	Not met (0)	N/A	
E.4 - A program's resources must be in compliance with the standards of that **region's Institutional accrediting body**	Met (1)	Not met (0)	N/A	
Section F: Student Services F.1 - The program provides an environment that fosters the **intellectual and personal development of its students**, consistent with its mission.	Met (1)	Not met (0)	N/A	

F.2 - All **students** in the criminal justice/criminology program have access to appropriate and effective **orientation, academic advisement, career development, & placement** counseling.	Met (1)	Not met (0)	N/A	
F.3 - The institution systematically **identifies the characteristics and learning needs** of its criminal justice/criminology students and makes provision for responding to them.	Met (1)	Not met (0)	N/A	
Section G: Integrity G.1 - The criminal justice/criminology program exemplifies **high ethical standards** in the management of its affairs and in all of its dealings with students, faculty, staff, external agencies, and the general public. The program must be in compliance with the ACJS Code of Ethics.	Met (1)	Not met (0)	N/A	
G.2 - **The program presents itself** to students and other members of the interested public by providing information that is clear, complete, and accurate.	Met (1)	Not met (0)	N/A	
G.3 - **Appropriate publications**/digital content contain the criminal justice/criminology program's mission, objectives, expected educational outcomes; requirements and procedures and policies related to admissions and the transfer of credit; student fees, charges and refund policies; rules and regulations for student conduct; other items related to the program…	Met (1)	Not met (0)	N/A	
G.4 - The **program's relevant website** and printed materials include a list of all current faculty, indicating departmental or program affiliation/status, degrees…	Met (1)	Not met (0)	N/A	
G.5 - The **program clearly indicates** whether any offerings, courses, services, or personnel are not available during a given academic year. It does not list as current any courses not taught for two consecutive years, which will not be taught during the third consecutive year.	Met (1)	Not met (0)	N/A	
G.6 - The program has readily available valid **documentation** for any statements and promises regarding such matters as program excellence, learning outcomes, success in placement, and achievements of graduates or faculty.	Met (1)	Not met (0)	N/A	

Section H: Program Quality and Effectiveness H.1 - **The program undergoes systematic evaluation** of all program components and uses the results for program improvement	Met (1)	Not met (0)	N/A	
H.2 - The program **demonstrates that its graduates have acquired the knowledge** and developed the skills that are identified as the program's objectives and student learning outcomes.	Met (1)	Not met (0)	N/A	
H.3 - The program demonstrates that students completing courses in **non-traditional time periods and modalities** (e.g., online or hybrid) acquire levels of knowledge, understanding, and competencies comparable to those expected in programs offered in traditional time periods, modalities, and locations.	Met (1)	Not met (0)	N/A	
H.4 - **The institution periodically reviews the program** under established, clearly defined institutional policies and uses the results to improve student learning and program effectiveness.	Met (1)	Not met (0)	N/A	
Section I: Other Instructional Sites and Modalities I.1 - Criminal justice/criminology **courses and programs offered at other campuses, locations, and online/hybrid** format, must meet the standards and educational objectives of the home institution. Such activities must maintain the **same academic standards** as courses and programs offered on-campus or in more traditional formats.	Met (1)	Not met (0)	N/A	
I.2 - **Students have ready access** to appropriate learning resources, including adequate technical support as part of any **distance education** (e.g., online) course delivery. Sufficient library and information resources and services are readily accessible to students wherever the program is located or delivered.	Met (1)	Not met (0)	N/A	
I.3 - The institution maintains direct and sole responsibility for the academic quality of all aspects of the program**. On-campus faculty has a substantive role** in the design and implementation of off-campus and/or online programs.	Met (1)	Not met (0)	N/A	

I.4 - If there are programs available to students via distance technology (e.g., online) or other means, such as off-site instruction is conducted in a manner that maximizes student-faculty interactions and ensures quality. **Standards for all programs** (residential, nonresidential, face-to-face, distance education/online) **should be comparable**.	Met (1)	Not met (0)	N/A	
Total	Standards met / standards used for evaluations) x100 =_____ % Note: standards used for evaluation = 48 minus the number of N/A standards.			

Meets ACJS Standards for Program Endorsement: Eighty-five percent or more of the ACJS Standards (including mandatory standard C.4) are evident in practice and are met. One or more indicators are/may be missing or need augmentation; however, the practice is fundamentally sound and underdeveloped practices do not jeopardize the overall quality and effectiveness of the program.

Exceeds ACJS Standards for Program Endorsement: Ninety-five percent or more of the ACJS Standards (including mandatory standard C.4) are evident in practice and are met. One or more indicators are/may be missing or need augmentation; however, the practice is fundamentally sound and underdeveloped practices do not jeopardize the overall quality and effectiveness of the program.

Does not meet ACJS Standards for Program Endorsement: Less than 85% and/or mandatory standard C.4 are not met. Omissions or exceptions to the standards occur with regularity. Practice, as is, may jeopardize the overall quality and effectiveness of the program

IMPORTANT NOTE: Once completed, this form and the program self-study are to be sent to the Chair of the ACJS Academic Review Committee, who will have a subcommittee review this form for completeness and accuracy before making a recommendation for ACJS Endorsement, or making any contact with the program under review.