

ACADEMY OF CRIMINAL JUSTICE SCIENCES
2027 ANNUAL MEETING
Call for Presentations

March 30 - April 3, 2027

Gaylord Palms Resort and Convention Center

Orlando, FL

**Conference Theme: *Criminal Justice Leadership: Forging
Stronger Connections Between Research, Education, &
Practice***

**David Myers, ACJS President
University of New Haven**

**Cathy Marcum, Program Co-Chair
Appalachian State University**

**Ráchael A. Powers, Program Co-Chair
University of Cincinnati**

ACJS 2027 Program Leadership

<p>Program Co-Chairs</p> <p>Cathy Marcum Appalachian State University</p> <p>Ráchael A. Powers University of Cincinnati</p>	<p>Deputy Program Co-Chairs for 2028 Conference</p> <p>Tara Shelley Tarleton State University</p> <p>Rok Hacin University of Maribor</p> <p>Melissa Morabito University of Massachusetts at Lowell</p>
<p>Local Arrangements</p> <p>Matt Nobles University of Central Florida</p>	<p>Research Showcase</p> <p>Courtney Porter Marymount University</p>
<p>Author Meets Critics</p> <p>Janet Garcia-Hallett University of New Haven</p>	<p>Student Papers/Panels</p> <p>Delores Jones-Brown Fayetteville State University</p>

Email: 2027acjsprogram@gmail.com

The Program Committee requests submissions by Friday, September 25, 2026. The final deadline for submissions is Friday, October 9, 2026. Please note that the online submission system will close at midnight EST on October 9, 2026.

ACJS 2027 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. The *submission deadline through the ACJS website is requested by September 25, 2026. The absolute final submission deadline is October 9, 2026.*

Advances in Pedagogy

Andrea Krieg
Elmhurst University

Applications in Criminological Theory

Chae Jaynes
The University of South Florida, Tampa

Assessment in Education and Program Review

Stephen Owen
Radford University

Comparative and International Issues in Criminal Justice

Kevin Wang
Tarleton University

Criminal Offending

<p>Cyber</p> <p>Yi Ting Chua The University of Tulsa</p>	<p>Environmental</p> <p>William "Will" Moreto University of Central Florida</p>
<p>Family and Intimate Partner Violence</p> <p>Jennifer Wareham Wayne State University</p>	<p>Hate Crime, Terrorism, and Violent Extremism</p> <p>Joseph DeLeeuw Ohio Northern University</p>
<p>Human Trafficking</p> <p>Angie Schultz University of Northern Colorado</p>	<p>Personal</p> <p>Samantha Gavin St. Bonaventure University</p>
<p>Property</p> <p>Olga Semukhina Tarleton University</p>	<p>Public Order</p> <p>Marshall Jones Florida Institute of Technology</p>
<p>Sex Offenses</p> <p>Katie Swope University of Pittsburgh Greensburg</p>	<p>Violent</p> <p>Beverly Reece Churchwell Kennesaw State University</p>
<p>White Collar</p> <p>Nicole Leeper Piquero University of Miami</p>	

<u>Criminal Victimization</u>	
Cyber Brooke Nodeland Sam Houston State University	Environmental Avi Brisman Eastern Kentucky University
Family and Intimate Partner Violence Tara Shelley Tarleton University	Hate Crime, Terrorism, and Violent Extremism Vesna Markovic Lewis University
Human Trafficking Yuliya Zabyelina University of Alabama	Personal Ashley Fansher University of North Dakota
Property Daniel Lee Indiana University of Pennsylvania	Public Order Lindsay Semprevivo Radford University
Sex Offenses Jeff Bryson Glenville State College	Violent Brittany Hayes University of Cincinnati
White Collar Thomas Dearden Virginia Tech	

<u>Crime and Media</u>
Dawn Cecil University of South Florida

Drugs and Alcohol

Adam Vaughan
University of Regina

Innovations in Criminology and Criminal Justice Research

Audrey Hickert
University of Cincinnati

Innovations in Evaluation Research

Ryan Spohn
University of Nebraska at Omaha

Global Migration, Immigration and Human Rights

Laura Iesue
Sam Houston State University

Juvenile Justice

Juvenile Delinquency and Offending

Kevin Wolff
John Jay College of Criminal Justice

Juveniles and Police

John Brent
Eastern Kentucky University

Juveniles and the Courts

Riane Bolin
Radford University

Juveniles and Corrections

Danielle Cooper
University of New Haven

<u>Policing</u>	
Administration and Leadership David Snively International Association of Chiefs of Police	Community Relations Jennifer Gibbs Penn State University Harrisburg
Decision-making John DeCarlo University of New Haven	Investigation and Evidentiary Issues Vicki Lindsay National University
Operations, Personnel, and Training Melanie Soderstrom Texas State University	Technology and Specialized Units Mike Jenkins University of Scranton
Strategies and Interventions Natalie Todak University of Alabama at Birmingham	

<u>Courts</u>	
Courtroom Workgroup Sheryl Pelletier Jacksonville State University	Decision-making and Discretion Mike Vaughn Sam Houston State University
Pretrial Robert Brooks Worcester State University	Procedural and Evidentiary Issues Rhys Hester Clemson University
Sentencing Bryan Holmes Florida State University	Specialty Courts Stacy Dewald Arkansas State University
Strategies and Interventions Elizabeth Hartsell Sam Houston State University	

<u>Corrections</u>	
Community Corrections Heather Ouellette University of Louisville	Death Penalty George Day Stephen F. Austin State University
Incarceration Jessica Grosholz University of South Florida	Institutional Personnel and Administration Thomas Baker University of Central Florida
Reentry and Reintegration Brandon Applegate University of South Carolina	Pre-trial Detention Christine Tartaro Stockton University
Strategies and Interventions Ming-Li Hsieh University of Wisconsin-Eau Claire	

Update 04/29/26

NOTE: All papers presented at the 2027 ACJS Annual Meeting are to be original works never published, printed, or accepted for presentation elsewhere.

All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics. A copy of the Code of Ethics can be found on the ACJS website, www.acjs.org.

Submission Procedures

All submissions must be made via the ACJS submission site. Do not send submissions directly to the individual committee members. Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.

Program Guidelines

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. Pre-registration will be available at www.acjs.org on the Annual Meeting page of the website.

Abstracts should be submitted only once via the ACJS website. DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS. If you have questions about your submission, please send them to the Program Co-Chairs at 2027acjsprogram@gmail.com.

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, manager@acjs.org).

ACJS Program Participation Options

Research Showcase

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audiences. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session. ***Posters to be presented should conform to a standard size of three feet by four feet (3' x 4').***

Paper Presentations

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience.

Student-Authored Paper Panels

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas and are designed to facilitate initial presentations in a supportive and welcoming environment. Students who select this option should select "*student panel*" as their topic area.

Complete Panels

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four–five papers with all supporting information for the papers at the time of submission to the website.

Roundtables

Roundtables are open discussions of a topic, organized by a moderator and four-five discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

Open Workshop

An open workshop is instructional or interactive in nature but does not require advanced registration of attendees. Typically, open workshops involve one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open workshops can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Workshop is in a different format than a traditional panel because there are no discussants and no scholarly papers presented.

Other Information

Only original papers that have not been published may be submitted to the Program Committee for presentation consideration. Presentations of the same paper presented elsewhere are discouraged. In addition, please submit only one submission per lead author/presenter. If you are a lead author/presenter on more than one paper, and there is a conflict, the program committee will not be able to make any adjustments to the schedule.

There will be several workshops offered on Tuesday, March 30, 2027. The meetings and panels are Wednesday-Saturday, March 31 – April 3, 2027. Sessions will be scheduled Saturday as a regular part of the conference. Sessions may be scheduled at any time during the meetings. ACJS cannot honor personal preferences for the day and time of presentations. If a session does not have a chair, a program committee member may choose a presenter from the last paper on the session. All program participants are expected to register for the meeting. You can go to the ACJS website at <https://www.acjs.org/> to find Annual Meeting information to register online or access a printer-friendly form to fax or return by mail.

DEADLINES	
September 25, 2026	Requested submission of abstracts and information.
October 9, 2026	Final deadline for abstracts and information.
October 19, 2026	Participants notified by email of acceptance/rejection of abstracts.
October 19, 2026	Topic Chairs to have all panels to Program Co-Chairs. Program Co-Chairs to review all panels by October 30, 2026.
December 2026	Draft program available at www.acjs.org . Participants are asked to review and provide corrections and notification of conflicts to the Program Co-Chairs by January.
February 2027	Final program available at www.acjs.org . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed from the draft program.
March 26, 2027	Completed papers for panel presentations due to panel chairs. Consult the final online program (www.acjs.org) for panel and panel chair information.